

Adams Apple

March 20th, 2015

Adams Elementary

Phone 862-2065

Attendance Line 860-4288

Spring Break
March 21-April 5

Important Dates

April 6th—School Resumes

Raffle ticket and money due for Spring Fling

Begin sending in donations of prepackaged cakes, and 2 liter sodas.

April 8th—Drama Club 3:50-5:00

April 9th— Meeting for parents of transferring South Creek Students 7:00pm

Drama Club 3:20-5:00

April 10th— 2nd Grade Egg Drop

4th grade trip to Morengo Cave 7:45am—4:30

April 13th— Book Fair Begins

Turn in items for classroom themed baskets

April 14th—PTS meeting 7:00pm. Spring Fling tickets available after meeting

Parent work night.

April 15th— Pre-sale tickets for Spring Fling end

Mrs. Hanson's Kindergarten class fieldtrip to St. Francis 9-10:30

Drama Club 3:20-5:00

April 16th— Spring Pictures

Kindergarten fieldtrip to St. Francis 9-10:30

April 17th— Kindergarten fieldtrip to St. Francis 9-10:30

Spring Fling 5:30-9:00

Next Adams Apple Posted

To stay up to date,

Follow us on

Facebook!





Volunteers Needed

We're using VolunteerSpot to organize volunteers for our upcoming Scholastic Book Fair in the Adams Elementary Media Center. The book fair will be held April 13th-17th. We are in need of volunteers to help with set-up, take down, and to assist students with shopping. Here's how it works in 3 easy steps:

1) Click this link to see our Sign-Up on Volunteer Spot.
<http://vols.pt/fthFDJ>

2) Review the options listed and choose the spot(s) you like.

3) Sign up! It's Easy - you will NOT need to register an account or keep a password on VolunteerSpot.



Franklin Township Special Education Parent Night

DATE: 04/21/2015

TIME: 6:00-7:30 PM

*We will have a variety of
community organizations,
therapists, and teachers here to
provide resources to families.*

Don't miss this opportunity!

Franklin Township Central Office-CTEC

6141 S. Franklin Road

*Please park and use the entrance between
the high school and the football stadium.*

**CONTACT JENNIFER LAMBERT TO RSVP AND NOTIFY
IF YOU NEED BABYSITTING SERVICES.**

JENNIFER.LAMBERT@FTCSC.K12.IN.US OR

803-5059

Community Resource Fair



Earth Day Celebration at Adams Elementary

Star Express at Franklin Township Elementary Schools is excited to be celebrating Earth Day on Wednesday, April 22nd. Students at Adams Elementary will receive a special Earth Day sticker with the purchase of a school lunch.

Please feel free to join your student for lunch and help us celebrate Earth Day!

** Visit www.earthday.org for more information. Earth day 2014 is on April 22, 2015.

Please contact the *Star Express* Registered Dietitians with any comments and/or questions.

862-2411

We'd love to hear from you!

Betsy Flores, RD – Child Nutrition Supervisor

Alison Powers, RD – Assistant Child Nutrition Supervisor

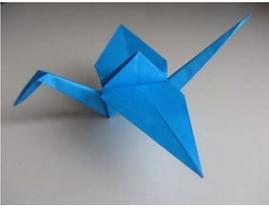


Note from the nurse-

Parents of 5th Graders:

Students need additional immunizations when they enter 6th grade. The Indiana State Dept. of Health's additional required shots are Tdap, and MCV4 for all 6th grade students. Please contact your student's doctor as soon as possible to schedule an appointment before school begins in July 2015. If your student is already 11 years old and has had these immunizations, please send a copy of the updated shots to the clinic. Even if your student will not be 11 before the beginning of 6th grade, the required shots are due prior to 6th grade. This is a change from last year when Indiana State Dept. of Health accepted the student waiting until their 11th birthday. This year they will be due prior to 6th grade. If you go to the appointment, please bring a copy of updated shot record by my clinic so I can add the updated record to your student's medical file which will be forwarded on to the middle school.

MCHD has appointments and walk in clinic hours, and the cost is \$10 regardless of number of immunizations needed. The closest MCHD office is located at 505 E. National Ave, and the phone number is 317-221-5700. If you have questions or need a copy of your student's shot record you may call me in the clinic 317-860-4289 to arrange to pick up a copy or have a copy sent home.



Ninja Art Academy Newsletter

Have you heard about the cranes? It could be construction cranes, cranes in the habitat, or an artistic interpretation of the word, crane. This has been one of the coolest projects for me because 2nd-5th grades have been given the artistic freedom to make an educated judgment of the path that appeals to them the most. If they're more into the mechanics, mathematical projects that require rulers, compasses, grid paper-there's art that can be expressed through a math. Likewise with science, history, and creative, expressive fields as well.

So where has this freedom taken us? With a variety of ideas, no two projects are looking alike, each student finding their own unique way to express 'crane'.

Here's the best part. Right now, we've been working on critiques-which is a little scary to some. Students are asked to put something creative down, uniquely developed and all their own, (opposed to Miss T does it and now I do it-copy cat method) and then presenting to a crowd. As an adult, I find that difficult sometimes. Learning and adapting to that process at a young age, I hope, will give them the skills to find presenting a piece of cake. Whether it's presenting a paper in high school or selling a marketing design to a Fortune 500 company. And the kids may tell you-I'm a tough cookie, I really push them! Here some things I've explained with them that I encourage you to go over as well with your child. (Unfortunately, I don't have enough time to discuss the creative process with each student-so even more encouraged if your child is one that I've not had the opportunity to work with!) Here's the question we started with.

If Miss Timmons were to turn into a 2D paper doll and jump into your project, would I understand what was going on?

There are two things that the creative thinking process involves: *physical, fine-motor skills and connective thinking skills*. Things like letting the weather give us a hint of the mood you're trying to express, the movement of the subject matter in your work, the symbolic colors, the place of emphasis and the direction you want the eye to go, all thought-through, allowing the viewer to connect the dots and get a feel for what the artist was striving after.

Many students are working out their fine-motor skills and drawing nice things, but when I ask, 'what's your story?' they're lost. These are the students who are socializing while they draw, working out their trivia skills of professional sports and seeing who knows more stats rather than critically deciphering the creative decisions to enhance their work. Their project has nicely drawn things, but it's at random. We're trying to work away from this.

You can look at any study-the most imperative skill employers want to see is creativity. Creativity helps you figure out problems, helps you manage your ideas, and provides the opportunity to stand out. I can't express how important this is. If I had more time with your child, we would go over this process daily.

Close in importance, students are learning how to provide positive, yet constructive feedback. I've told them the people I hold most dear in my life are the people who help me become a better version of me. Sometimes, it's easier just to say a nice, polite thing and ignore the improvement point just because translating it may be a bit tricky. How do you tell someone that you see something they could fix while staying 100% supportive? Students are told to ask five peers if they think they are finished before they bring their projects to me. Here are some basic art improvement tips I've given them that you can encourage at home.

- Blending colors: adding a variety of shades of a color rather than only one
- Adding textures: if it's a house, give it bricks or panels, if it's a tree-add long lines to represent the ridges of a tree trunk, etc.
- Create a space: having horizon lines that brings the sky down to the grass rather than a blue strip on the top of the page or making colors less vibrant as they fall far in the background, and things up close pop loudly with color

- Have a story. In my opinion, it's easier being a writer than an illustrator. Have them write out the story, providing lots of details and then have them draw it out.

No matter the suggestion, we try to point out something great first. Celebrate the good, and move on to what could be added to make everything that good. Students have to take a dose of humbleness with this and not be so upset that it's not perfect the first couple of rounds. Being above average requires above average thinking and as a community of art ninjas, we are practicing patience in the process of creating genuine work.

I can't wait for you to see the incredible interpretations of 'crane'. On **Friday, April 26th**, join us for our Crane Fair! The typical art show will be all cranes this year, K-5. Here's how the crane theme started and our story up to this point. I'll finish up with a spring break crane challenge.

A fellow art teacher has fallen ill and I wanted to do something special for her and turn it into a lesson of empathy for the students. We looked at the different symbolic meanings of the crane. One that we were inspired by was the story of Sadako and the 1,000 paper cranes. A victim of Leukemia, Sadako lost her battle but thought to be an angel that overlooks nuclear warfare from the heavens, praying for peace. Her story is beautiful and touching and the Children's Peace Park in Japan honors her memory with sculptures and origami cranes. Our 1,000 cranes will be presented to our friend to symbolize hope and encouragement for a healthy life. If you're walking through the school, check out the display case across the music and art rooms! We will present the cranes as a surprise in April.

All grade levels watched a YouTube clip called, "1000 Cranes for 1000 Strangers." Marielle Coppes is an artist with a great purpose-to make people smile with her art. She writes messages of compassion and tucks them into the paper cranes, passing them out, brightening stranger's days with the unexpected token of kindness. Even better, she contacted us! Here is her message to the students.

You can't imagine how much your comment made my day. I am very honored to be considered a role model. I think it's wonderful that you all are working together to make other people smile. Please let your students know that I'm so happy to hear about their work and that I am so proud of them. They can change the world. I truly believe that. I hope they experienced that kindness can be something that's really fun and creative. We all have different talents. One person might be able to sing very nicely, another one loves to draw, some are great at organizing. Whatever you are good at, but more importantly whatever you think is fun, is something you can turn into a magic weapon to help other people. You can create small sparkles of light in this world. It's not about how big or small these sparkles are. It's about our effort to create them.

Please send the children in your school my love.

Spring Break Challenge-parents, you will have to have a heavy hand in helping. They'll fold a paper crane with the purpose of bringing a smile to someone. It doesn't have to be a stranger, it can be anyone you think needs a smile or someone you want to show appreciation towards. Perhaps make it a road trip activity. Each stop at the gas station when you're filling up, have your child give the attendant clerk a paper crane with a message of love, peace, or a blessing tucked inside. How cool would it be to have cranes all over the map that originated at Adams Elementary? Capture the moment on a phone or camera and email the clip or upload it to a social media site (feel free to use my Facebook!) All video clips will be shown at the Crane Fair. Be creative-try to come up with an idea no one else would think of!

Lots happening as always at the Ninja Art Academy! Thank you for your support-even if its \$2 at the dollar store on a sketchpad and a watercolor palette. That's several hours of creative play-may be just what you need on that long car ride!

Let me know of anything I can do to be of service to you and your child.

The next newsletter will include art club information for next year too. 😊

Ninja Namaste,

Miss Timmons

cassandra.timmons@ftcsc.k12.in.us 317-860-4271

TAKE YOUR OWN PICTURES WITH
 THE EASTER BUNNY
 @ THE FRANKLIN ROAD LIBRARY

Accepting donations for Franklin Township's Mary Meier Family Assistance Program.

Saturday: April 4, 11-2

